

1st Grade Literacy Standards and Benchmarks

Literature

Listen to and Read Literary Text

Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity.

- LA.01.LI.01** Listen to text and read text at or above grade level to make connections and respond to a wide variety of significant works of children's literature--including poetry, fiction, non-fiction, and drama--from a variety of cultures and time periods.
- LA.01.LI.02** Demonstrate listening comprehension of more complex literary text through discussions.

Literary Text

Demonstrate General Understanding

- LA.01.LI.03** Describe the roles of authors and illustrators.
- LA.01.LI.04** Recollect, talk, and write about books read during the school year.
- LA.01.LI.05** Retell the main events of the story describing the beginning, the middle, and the end.
- LA.01.LI.06** Sequence the events in the story.

Develop an Interpretation

- LA.01.LI.07** Relate prior knowledge to the story.
- LA.01.LI.08** Predict and justify what will happen next in stories.

Examine Content and Structure

- LA.01.LI.09** Distinguish fantasy from realistic text.

Reading

Concepts of Print

Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

- LA.01.RE.01** Identify letters, words, and sentences.
- LA.01.RE.02** Match oral words to printed words.
- LA.01.RE.03** Recognize that sentences start with capital letters and end with punctuation such as periods, question marks, and exclamation points.

Decoding and Word Recognition

Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

- LA.01.RE.11** Generate the sounds from all the letters and letter patterns, including consonant blends and short-vowel patterns, and blend those sounds into recognizable words.
- LA.01.RE.12** Use letter-sound correspondence knowledge to sound out unknown words.
- LA.01.RE.13** Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words (e.g., ea in beat, and ea in ear).
- LA.01.RE.14** Read compound words and contractions.

CODE Identification:

EXAMPLE: LA.00.RE.01 LA= Language Arts..00=Grade (KDG)..RE=Reading...01= First indicator

- LA.01.RE.15 Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
- LA.01.RE.16 Read -Vce word patterns.
- LA.01.RE.17 Read 110 Dolch words accurately and fluently (See appendix)
- LA.01.RE.18 Read aloud grade-level text with accuracy and comprehension in a manner that sounds like natural speech, using cues of punctuation to assist.
- LA.01.RE.19 By the end of the first grade, read aloud unpracticed grade-level text at a target rate of 40 wcpm (words correct per minute).
- LA.01.RE.20 Read or demonstrate progress toward reading at an independent and instructional reading level appropriate to grade level.

Informational Text

Demonstrate General Understanding

- LA.01.RE.35 Describe new information gained from text in own words.
- LA.01.RE.36 Answer simple written comprehension questions based on material read.

Develop an Interpretation

- LA.01.RE.37 Make connections and discuss prior knowledge of topics in informational texts.
- LA.01.RE.38 Discuss how, why, and what-if questions in sharing informational texts.

Listen to and Read Informational and Narrative Text

Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.

- LA.01.RE.21 Listen to, read, and understand a wide variety of grade-level informational and narrative text including children's magazines and newspapers, dictionaries, other reference materials, online information, classic and contemporary literature, and poetry.
- LA.01.RE.22 Demonstrate listening comprehension of more complex text through discussions.
- LA.01.RE.23 Monitor own reading and self-correct when an incorrectly identified word does not fit with cues provided by the letters in the word or the context surrounding the word.
- LA.01.RE.24 Notice when difficulties are encountered in understanding text.

Phonemic Awareness

Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

- LA.01.RE.04 Create and state a series of rhyming words including consonant blends (e.g., flat, slat).
- LA.01.RE.05 Listen and distinguish initial, medial, and final sounds in single-syllable words.
- LA.01.RE.06 Listen and distinguish long and short vowel sounds in stated single-syllable words (bit/bite).
- LA.01.RE.07 Listen and count the number of sounds in a syllable; count the number of syllables in a word.
- LA.01.RE.08 Orally blend two to four spoken phonemes (sounds) into recognizable words (e.g., /c/a/t/=cat; /f/l/a/t/=flat).
- LA.01.RE.09 Orally segment single syllable spoken words into their components (e.g., cat=/c/a/t; splat=/s/p/l/a/t; rich=/r/i/ch).
- LA.01.RE.10 Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).

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Read to Perform a Task

Find, understand, and use specific information in a variety of texts across the subject areas to perform a task.

- LA.01.RE.29 Read environmental print such as signs, notices, labels, newspapers and information books.
- LA.01.RE.30 Locate the title, name of author, name of illustrator, and table of contents.
- LA.01.RE.31 Alphabetize a list of words by the first letter.
- LA.01.RE.32 Read and understand simple one-step written instructions.
- LA.01.RE.33 Obtain information from print illustrations.
- LA.01.RE.34 Identify text that uses sequence or other logical order (explain how informational text is different from a story).

Vocabulary

Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use them accurately across contents.

- LA.01.RE.25 Understand, learn, and use new vocabulary that is introduced and taught directly through orally-read stories and informational text as well as student-read stories and informational text.
- LA.01.RE.26 Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.
- LA.01.RE.27 Classify categories of words (e.g., concrete collections of animals, foods, toys).
- LA.01.RE.28 Use context to understand word and sentence meanings.

Speaking and Listening

Listening

Listen critically and respond appropriately across the subject areas.

- LA.01.SL.08 Listen attentively.
- LA.01.SL.09 Ask questions for clarification and understanding.
- LA.01.SL.10 Give, restate, and follow simple two-step directions.

Speaking

Communicate supported ideas orally, visually, and through multi-media forms appropriate to topic, context, audience, and purpose ; organized in clear sequence, making connections and transitions.

- LA.01.SL.01 Recite poems, rhymes, songs, and stories.
- LA.01.SL.02 Stay on topic when speaking.
- LA.01.SL.03 Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.
- LA.01.SL.04 Relate an important life event or personal experience in a simple sequence.
- LA.01.SL.05 With guidance, use descriptive words when speaking about people, places, things, and events.
- LA.01.SL.06 Speak clearly.

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LA.01.SL.07 Look at listeners.

Writing

Conventions

Grammar

LA.01.WR.11 Identify and correctly write singular and plural nouns (cat/cats).

Spelling

LA.01.WR.08 Spell correctly three- and four-letter short vowel words (can, will).

LA.01.WR.09 Use spelling/phonics-based knowledge to spell independently when necessary. (Inventive Spelling)

LA.01.WR.10 Spells developmentally appropriate words correctly (i.e. CVC, CVCE).

Planning, Evaluation, and Revision

Pre-write, draft, revise, edit, and publish across the subject areas.

LA.01.WR.01 With guidance, discuss ideas and select a focus when writing.

LA.01.WR.02 With assistance, compose fairly readable first drafts using some parts of the writing process such as planning, drafting, rereading for meaning, and some self-correction.

Research Report Writing

Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.

LA.01.WR.19 With guidance, gather information about a topic and sort it into major categories.

Writing

Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, & details appropriate to audience and purpose that engage reader interest ; organize information in clear sequence, making connections and transitions.

LA.01.WR.03 With assistance, write for different purposes and to a specific audience or person.

LA.01.WR.04 Develop an idea with an identifiable beginning, middle and end.

LA.01.WR.05 Sequence two or more events.

LA.01.WR.06 Use descriptive words when writing.

LA.01.WR.07 Write in complete sentences and distinguish whether simple sentences are incomplete or fail to make sense.

Writing Applications

Expository Writing (K-3)

LA.01.WR.17 Write simple expository descriptions of a real object, person, place, or event using words that help the reader to see, feel, smell, taste, and hear what is being described.

LA.01.WR.18 Write simple directions.

Narrative Writing

LA.01.WR.16 Write brief stories that describe an experience.

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