

# Competency Based Education (CBE) Collaborative Update

MCSD School Board Meeting  
February 20, 2017

## Vision

"***Preparing ALL learners***, through an unparalleled culture of excellence, to be productive and engaged citizens in a diverse world."

## Mission

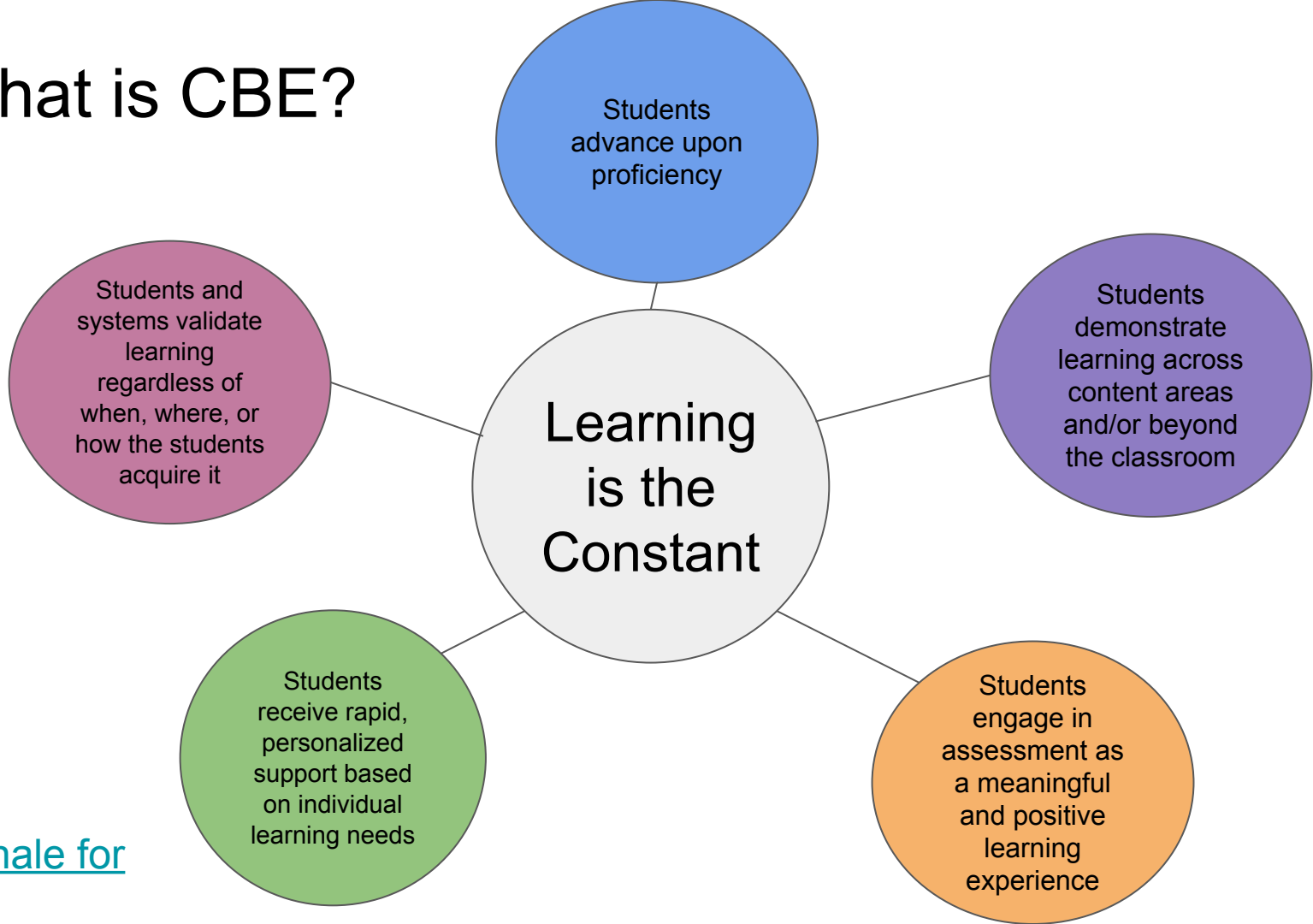
"We develop learners who have the knowledge, skills, and positive mindset to successfully pursue a meaningful future through ***personalized learning experiences***."

# Iowa Department of Education

Competency Based Education

Goal/Objectives and Responsibilities

# What is CBE?

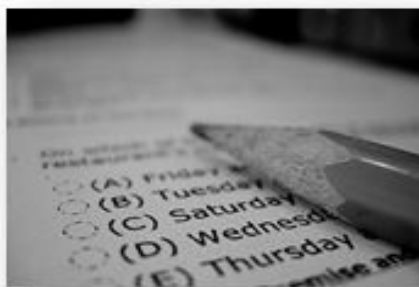


# CBE is NOT fixed-time, variable Learning

Traditional education sets fixed times to learning irrespective of competency



Deliver content to students



Testing & assessment



Progress to next grade, subject, or body of material

PUPIL'S REPORT CARD											
SCHOOL YEAR		GRADE		TEACHER		SUBJECT		REMARKS			
1964-65	4	Mr. Smith	Math	85	Very Good	1964-65	4	Mr. Smith	Math	85	Very Good
1964-65	4	Mr. Smith	English	78	Good	1964-65	4	Mr. Smith	English	78	Good
1964-65	4	Mr. Smith	Science	92	Excellent	1964-65	4	Mr. Smith	Science	92	Excellent
1964-65	4	Mr. Smith	Social Studies	80	Very Good	1964-65	4	Mr. Smith	Social Studies	80	Very Good
1964-65	4	Mr. Smith	Art	75	Good	1964-65	4	Mr. Smith	Art	75	Good
1964-65	4	Mr. Smith	Music	88	Very Good	1964-65	4	Mr. Smith	Music	88	Very Good
1964-65	4	Mr. Smith	Physical Education	90	Excellent	1964-65	4	Mr. Smith	Physical Education	90	Excellent
1964-65	4	Mr. Smith	Health	82	Very Good	1964-65	4	Mr. Smith	Health	82	Very Good
1964-65	4	Mr. Smith	Character Education	85	Very Good	1964-65	4	Mr. Smith	Character Education	85	Very Good
1964-65	4	Mr. Smith	Attendance	95	Excellent	1964-65	4	Mr. Smith	Attendance	95	Excellent
1964-65	4	Mr. Smith	Overall	85	Very Good	1964-65	4	Mr. Smith	Overall	85	Very Good

Receive results

# MCSD membership

Iowa Department of Education - History of MCSD CBE team

Levels of participation

Design Team, Collaborative Team, District Team 5-12  
representation

Meeting schedule

# Collaborative responsibilities

Study

District visits

Implementation

Reporting



# District Personalized Learning Focus

Digital Conversion - technology in the classroom

Common Unit Design - Standards alignment of  
curriculum/instruction

Standards Grading



Personalized learning is the goal

**Standards grading is an effective way to give feedback and evaluate student's performance using clearly defined criteria for specific learning standards. This clear communication gives students concrete guidance and useful feedback that they can use to improve their performance in specific areas.** Although the shift from traditional grading practices to standards-grading practices may require educators, students, and parents to reframe their existing beliefs and expectations about grades, the benefits to all stakeholders are powerful enough to warrant the change. (adapted from Heflebower, Hoegh, Warrick, 2014, p.10)

# Standards Grading

Elementary

Lenihan

Miller parent letter Video

Marshalltown Learning Academy

Marshalltown High School

# Impact at MCSD

Lenihan - new progress reports, personalized digital resources,  
increased rubric development

Miller - Project Based Learning Pilot, Career Presenters, Chromebooks

MLA - Flexible time for course completion, Personalized Extended  
Learning Opportunities, more community involvement in education,  
Chromebooks

MHS - PIER, Freshman House, Dual Language Spanish, Chromebooks,  
Component Recovery

# Resources

[Wormeli article](#)

[School Leader's reading](#)

[7th grade science Proficiency Scale example](#)

[7th grade Language Arts Proficiency Scale example](#)

[Standards Grading Facebook page](#)

[Issues related to averaging](#)--Dr. Robert Canady

[Implementing Competency Based Education](#)--iNaCOL

[Personalized Extended Learning Opportunities](#)--presentation to Iowa CBE