

School District

Series 100

Policy Title: District Philosophy, Mission, Beliefs, and Expectations - Indicators

Code No. 100-E1

Indicators

Objective 1: Improve academic performance

Indicator:

- 1.1 Increase the percentage of full academic year students who score in the proficient and advanced ranges (as defined and measured by the Iowa Assessment for grades 4, 8 and 11).

PROFICIENT

Iowa Assessment - Reading	Historical Data				Actual/Projection							
	2007-08	2008-09	2009-10	2010-11	2011-12		2012-13		2013-14		2014-15	
	Actual	Actual	Actual	BASELINE	Actual	Proj	Actual	Proj	Actual	Proj	Actual	PROJ
4 th Grade	65.4	67.6	65.4	66.9		70.2		73.7		77.4		80.3
8 th Grade	62.1	64.1	62.4	66.1		69.4		72.9		76.5		79.3
11 th Grade	62.5	67.1	61.5	65.1		68.4		71.8		75.4		78.1

PROFICIENT

Iowa Assessment - Mathematics	Historical Data				Actual/Projection							
	2007-08	2008-09	2009-10	2010-11	2011-12		2012-13		2013-14		2014-15	
	Actual	Actual	Actual	BASELINE	Actual	Proj	Actual	Proj	Actual	Proj	Actual	PROJ
4 th Grade	67.0	65.8	68.4	73.3		77.0		80.8		84.8		88.0
8 th Grade	68.0	71.6	66.1	68.9		72.3		75.9		79.7		82.7
11 th Grade	63.8	67.4	62.2	66.3		69.6		73.1		76.8		79.6

ADVANCED

Iowa Assessment - Reading	Historical Data				Actual/Projection							
	2007-08	2008-09	2009-10	2010-11	2011-12		2012-13		2013-14		2014-15	
	Actual	Actual	Actual	BASELINE	Actual	Proj	Actual	Proj	Actual	Proj	Actual	PROJ
4 th Grade	10.6	13.4	9.5	11.5		12.1		12.7		13.3		13.8

8 th Grade	10.3	12.7	10.5	8.9		9.3		9.8		10.3		10.7
11 th Grade	12.8	13.5	11.5	13.9		14.6		15.3		16.1		16.7

ADVANCED

Iowa Assessment - Mathematics	Historical Data				Actual/Projection							
	2007-08	2008-09	2009-10	2010-11	2011-12		2012-13		2013-14		2014-15	
	Actual	Actual	Actual	BASELINE	Actual	Proj	Actual	Proj	Actual	Proj	Actual	PROJ
4 th Grade	15.4	16.0	12.7	16.6		17.4		18.3		19.2		19.9
8 th Grade	12.9	16.0	14.6	14.0		14.7		15.4		16.2		16.8
11 th Grade	10.1	13.8	14.6	15.1		15.9		16.7		17.5		18.1

The projection is designed to demonstrate acceleration of annual proficiency at the rate of four incremental increases of 5%. Proficient is defined as at or above the 41st percentile. Advanced is defined by the 90-99 percentile.

1.2 Increase the percentage of students exiting district pre-school with age-appropriate skills (as defined and measured by The Gold Assessment).

Gold Assessment	Actual/Projection						
	2011-12	2012-13		2013-14		2014-15	
	BASELINE	Actual	Proj	Actual	Proj	Actual	PROJ
Percentage of students demonstrating 90% of widely held expectations							

1.3 Meet or exceed the district target of 95% average daily attendance.

Average Attendance	Historical Data				Actual/Projection							
	2007-08	2008-09	2009-10	2010-11	2011-12		2012-13		2013-14		2014-15	
	Actual	Actual	Actual	BASELINE	Actual	Proj	Actual	Proj	Actual	Proj	Actual	PROJ
K-12	92.63	93.04	93.21	93.4		93.7		94.1		94.5		95.0

Objective 2: Increase readiness for further education and employment

Indicator:

2.1 Meet or exceed the state target of a 95% graduation rate.

Graduation Rate	Historical Data				Actual/Projection							
	2008	2009	2010	2011	2012		2013		2014		2015	
	Actual	Actual	Actual	BASELINE	Actual	Proj	Actual	Proj	Actual	Proj	Actual	PROJ
MHS	77.54	76.55	80.66	80.8		85		89		92		95

2.2 Increase the percentage of full academic year 11th grade students demonstrating college and career readiness (as measured by Iowa Assessment).

Iowa Assessment – Percentage of students at or above the 75 th Percentile	Actual/Projection						
	2011-12	2012-13		2013-14		2014-15	
	BASELINE	Actual	Proj	Actual	Proj	Actual	PROJ
Reading							
Math							

2.3 Increase the percentage of students enrolled in college level coursework.

Adv. Place/Sr. Yr Plus	Actual/Projection						
	2011-12	2012-13		2013-14		2014-15	
	BASELINE	Actual	Proj	Actual	Proj	Actual	PROJ
MHS	31.8						

Objective 3: Ensure schools are safe and organized to promote student achievement

Indicator:

3.1 Decrease the number of in-school suspensions, out-of-school suspensions and expulsions.

Discipline Total K-12	Historical Data			Actual/Projection							
	2008-09	2009-10	2010-11	2011-12		2012-13		2013-14		2014-15	
	Actual	Actual	BASELINE	Actua	Proj	Actua	Proj	Actua	Proj	Actua	PROJ

			NE	1		1		1		1	
In-School	2105	2366	1598		1518		1214		910		640
Out-School	204	246	324		308		247		185		130
Expulsion	1	6	17		16		13		10		7

3.2 Increase the percentage of student classroom engagement (as defined and measured by the Instructional Practices Inventory).

Students Engaged During Observations	Actual/Projection						
	2011-12	2012-13		2013-14		2014-15	
	BASELI NE	Actual	Proj	Actual	Proj	Actual	PROJ
% with ratings of 3-6	86.43						

Adopted: March 19, 2012

Reviewed: February 15, 2016

Amended: