

Students

Series 500

Policy Title: Student Promotion - Retention-Acceleration

Code No. 505.2

Page 1 of 2

Marshalltown Community School District students in grades kindergarten through eight will be promoted to the next grade level at the end of each school year based on the student's achievement, attendance, age, maturity, emotional stability, and social adjustment. When a student is not meeting grade level expectations, school staff will meet with parents to prepare an intervention plan to help the student meet performance expectations. This intervention plan may include, but is not limited to, supplemental instruction during or after school hours, summer school and/or retention at grade level.

The retention of a student will be determined based upon the judgment of the principal, with input from staff and parents. When it becomes evident a student may be retained in a grade level for an additional year, the parents will be informed by the principal.

Students in grades 9-12 will attain sophomore status after earning 5.5 credits, junior status after earning 11 credits and senior status after earning 16.5 credits. When it becomes evident a student in these grades is not making progress toward graduation within four years, school staff will meet with parents of the student and the student to prepare an intervention plan to help the student make progress toward graduation within four years. This intervention plan may include, but is not limited to, supplemental instruction during or after school hours, summer school, and/or non-traditional means of earning credits. The principal is responsible for monitoring the development and implementation of intervention plans.

The Marshalltown Community School District is dedicated to academic excellence for all students. Students who exceed the grade-level indicators and benchmarks set forth in the standards must be afforded and encouraged to accelerate through specific content and/or grade levels. Acceleration opportunities outside the school district may be allowed when they do not conflict with the school district's graduation requirements.

Any student or parent who is not satisfied with the decision of the district's professional staff may seek recourse through policy 502.4 – Student Complaints and Grievances.

Adopted: Fall, 1969

Legal Reference: (Code of Iowa)
Iowa Code §§ 256.11,; 279.8; .
281 I.A.C. ; 12.5(16).

Reviewed: August 18, 2014

Amended: June 8, 1992

July 11, 2011

November 7, 2011

October 1, 2018

Cross Reference: 501 Student Attendance
505 Student Scholastic Achievement
605.4-R Graduation Requirements