

Education Program

Series 600

Policy Title: Basic Instruction Program

Code No. 603.1

The basic instruction program will include the courses required for each grade level by the State Department of Education. The instructional approach will be gender fair and multicultural.

The District offers a pre-kindergarten program. The program is designed to help children to work and play with others, to express themselves, to learn to use and manage their bodies, and to extend their interests and understanding of the world about them. The prekindergarten program shall relate the role of the family to the child's developing sense of self and perception of others.

The basic instruction program of students enrolled in kindergarten is designed to develop healthy emotional and social habits, language arts and communication skills, social studies, mathematics, science, health, the capacity to complete individual tasks, character education and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one through six will include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, and visual art. In each of these subjects, the materials and the teaching procedures used shall, as appropriate, embrace positive study and work habits, library and technology applications, safety, conservation, good health practices, and

citizenship. The ideals of positive group and individual behavior shall be emphasized. To this end organized play, intramural sports and games, hobby groups, and other organized student activities shall be fostered.

The basic instruction program of students enrolled in grades seven and eight will include English-language arts, social studies, mathematics, science, health, human growth and development, family and consumer, career, technology education, physical education, music, and visual art. Other learning opportunities will be provided in a wide range of exploratory courses and activities.

The basic instruction program of students enrolled in grades nine through twelve will include English-language arts (6 units), social studies (5 units), mathematics (6 units), science (5 units), health (1 unit), physical education (1 unit), fine arts (3 units), foreign language (4 units), and vocational education (12 units). The specific courses, approved by the Marshalltown Community School District Board of Directors, shall include instruction in subjects for general education, college preparatory, and applied academics.

In all instances, the elementary, middle school, and senior high school curriculum shall meet the educational requirements as established by state statute and the State Department of Education. The board may, in its discretion, offer additional courses in the instruction program for any grade level.

Each instruction program is carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instruction program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation.

It is the responsibility of the superintendent to develop administrative regulations stating the required courses and optional courses for kindergarten, grades one through six, grades seven and eight, and grades nine through twelve.

Adopted: September 17, 2018

Reviewed:

Revised:

Cross Reference:

102 Equal Educational Opportunity

103 Long-Range Needs Assessment

505 Student Scholastic Achievement

602 Curriculum Development

603 Instructional Curriculum

Legal Reference:

20 U.S.C. § 1232h (2012).

34 C.F.R. Pt. 98 (2012).

Iowa Code §§ 216.9; 256.11; 279.8;

280.3-.14 (2013).

281 I.A.C. 12.5.