

Education Program

Series 600

Policy Title: Instruction at a Post-Secondary Educational Institution

Code No. 604.6-R1

Page 1 of 2

The intent of the Senior Year Plus status, as developed by the Iowa Department of Education, is to ensure that all students have increased access to courses that have the potential to generate college credit while in high school. In addition to meeting the assessment and prerequisite requirements outlined by the postsecondary institution, the statute requires all students enrolling in college credit courses to be proficient on their Iowa Statewide Assessment of Student Progress (ISASP) in each of the following three academic areas: reading and math (grades 9-11) and science (grade 10 only).

If a student does not meet the proficiency requirements stated above, the Marshalltown Community School District might opt to use alternative measures to determine proficiency.

A student needs to meet one of the following alternative measures to be considered proficient:

1. The student is proficient on the English, Math or Science portion of either the Pre-ACT (formerly called PLAN) or the American College Testing (ACT). Proficiency is a score of 16 or higher on the Pre-ACT test or 18 or higher on the ACT. This Pre-ACT or ACT proficiency requirement allows the student to take college-level courses in those respective departments of English, Math, or Science.
2. The student is proficient on the Reading or Writing or Math portions of the Accuplacer Test. Proficiency scores in Accuplacer are as follows:

Reading  $\geq 250$

Math  $\geq 265$

Writing  $\geq 250$

This Accuplacer proficiency requirement allows the student to take college-level courses in the English department with a proficient score in Reading or Writing.

Students can take college-level courses in the Mathematics or Science departments with a proficient score in Math on the Accuplacer.

Students will be determined to be proficient and eligible for Social Sciences courses if they are proficient on at least one of the Reading or Writing portions of the Accuplacer.

3. For students with Individual Education Plans (IEPs) who do not demonstrate proficiency in one or more of the areas listed above, the IEP team may establish an alternative, but equivalent measure of proficiency through IEP for an individual course. Future course enrollment will be decided by the IEP team based on performance in previous college-level courses.

Approved: November 19, 2018

Amended:

Reviewed: