

Education

Series 600

Policy Title Temporarily Disabled Students

Code No. 604.12

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The Marshalltown Community Board of Education is concerned about the welfare and educational program of each student. Special and unusual circumstances frequently challenge the Board in their exercise of proper discretion. The case of temporarily disabled students is no exception. It is the Board's purpose to enforce a course of action for the promotion of desirable standards of behavior for the balance of the school community.

The Board considers the temporary disability of a student a proper subject for concern and special regulatory action. However, the academic program of each and every student is of utmost importance. In order to provide an appropriate education, it is the desire of this Board to treat each case individually. Flexibility is deemed important.

The following should serve as a basic guideline for temporarily disabled students concerning the academic program:

- (1) Temporarily disabled students should be given the opportunity to continue their program of education instruction during the regular school day as long as their temporary condition allows it. Each case should be treated on an individual basis.
- (2) A home-bound program would be available for those students who could not attend classes due to their disability. The purpose of this program would be to assist the student in their work and to coordinate learning experiences with those of the regular classroom. In this event, the special teacher would make home visits for instruction. Again, the program would be coordinated with the regular classroom program to facilitate return to the regular classes after a reasonable period of time following the disability.

The Board's position regarding participation in extra-curricular activities is an extension of the basic philosophy: the promotion of desirable standards of conduct is essential. Each case should be treated on an individual basis between the student and his or her physician.

It is recognized that special and unusual circumstances may justify variations in the application of the policy expressed above. It is intended that the school administrators may be vested with authority to make such variations, when justified by common sense and prudence, and in the exercise of proper discretion.

Adopted: September 20, 1971

Legal Reference: (Code of Iowa)

Reviewed: December 15, 2008
December 2, 2013

Amended: February 13, 1989
February 5, 2018