

Education Program

Series 600

Policy Title: School Day

Code No. 601.2

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The student school day for grades one through twelve shall consist of a minimum of six hours--not including the lunch period. The school day consists of the schedule of class instruction and class activities as established and sponsored by the Marshalltown Community School District. Time during which students are released from school for parent/teacher conferences may be counted as part of students' instructional time. The minimum school day will meet the requirements as established for the operation of accredited schools.

The school district may also record a day of school with less than the minimum instructional hours if the total hours of instructional time for grades one through twelve in any five consecutive school days equals a minimum of thirty hours, even though any one day of school is less than the minimum instructional hours because of a staff development opportunity provided for the instructional staff or parent-teacher conferences have been scheduled beyond the regular school day. If the total hours of instructional time for the first four consecutive days equal at least thirty hours because parent-teacher conferences have been scheduled beyond the regular school day, the school district may record zero hours of instructional time on the fifth consecutive school day as a school day. Schedule revisions and changes in time allotments will be made by the Superintendent.

When the school is forced to close due to weather or other emergencies, the part of the day during which school was in session will constitute a school day. The superintendent will create administrative regulations necessary to utilize any remote learning opportunities that are available and permitted by law during the period of closure. Remote learning opportunities will count toward instructional time requirements as allowed by law. During the time of remote learning, student attendance will be taken, assessments may be administered and grades will count toward students' cumulative grade point average. The provision of special education and accommodations for students who have individualized education programs (IEPs) or Section 504 plans during periods of closure will be determined by each respective IEP or Section 504 team.

It shall be the responsibility of the Superintendent to inform the Board annually of the length of the school day.

Adopted: Fall, 1969

Legal Reference: (Code of Iowa)

Reviewed: September 28, 2015

Iowa School Standards 12.2(3)

34 C.F.R. sec. 300

28 C.F.R. pt. 35

Iowa Code § 256.7, 279.8, .10.

281 I.A.C. 12.1(1), .1(7-10).

Amended: December 12, 1988

January 14, 1991

February 22, 1993

May 4, 2009

August 20, 2018

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Cross Reference: