

# Marshalltown CSD 18-19 End-of-Year Report

September 3, 2019



# Goal 1 - Student Achievement

## (Culture of Excellence / Pride)

**MCSD will accelerate achievement for all students and minimize disparities among all groups of students by delivering research-based, best practice instructional strategies and programs consistently throughout the district.**

Key Metrics of Success:

1. Graduation rates above state standards (slide 18)
2. Achieve college and career readiness targets (Redefining Ready & National Clearinghouse Indicators) (shared by MHS at 6/3/19 meeting)
3. All Attendance Centers meet state defined success indicators. (board work sessions 6/10 & 11)
4. 100% 3rd grade students' meet end of 3rd grade state defined proficiency standards. (slide 13)
5. Instructional Practices Inventory (IPI) (slide 19)

# Goal 4 - Learning Environments

## (Culture of Excellence / Pride)

**MCSD will upgrade, maintain, and expand facilities; enhance culture & climate to support the District mission; and continue to provide a safe, accessible and welcoming environment for students, staff, parents, and the community.**

Key Metrics of Success:

1. Improvement in Student bullying responses – Iowa Youth Survey Results (slide 6 & Mr. Cretsinger presentation 6/3/19)
2. Decrease number of major behavioral referrals (slide 6)
3. Decrease chronic absenteeism percentage at attendance centers (slides 4-5)

# Chronic absenteeism

13-14	780 or 15.3% of PK-12 students
14-15	914 or 23% of PK-12 students
15-16	1091 or 22% of PK-12 students
16-17	1180 or 23% of PK-12 students
17-18	921 or 18% of PK-12 students
18-19	1066 or 20.8% of K-12 students

## Attendance center # chronically absent

Anson = 31

Fisher = 43

Franklin = 23

Hoglan = 33

Rogers = 18

Woodbury = 24

LIS = 103

MMS = 149

MHS = 421

MLA = 79

MICA and YMCA-YWCA = 3

# Chronic Absenteeism Goals & Outcomes

The percentage of chronically absent students will be no more than **15%** of all PK-12 students

We were at **20.8%** in 18-19

We did NOT meet our goal, but have stayed the same except at 9-12.

In 19-20, no more than **15%** of all PK-12 students will be chronically absent

# Bullying/Harassment Data

## Students who did Bully/Harass

13-14 235 or **5%** of PK-12 students

14-15 196 or **4%** of PK-12 students

15-16 147 or **3%** of PK-12 students

16-17 112 or **2%** of PK-12 students

17-18 81 or **1.6%** of PK-12 students

18-19 73 or **1.4%** of PK-12 students

# Attendance center distribution of major behavior referrals

Anson = 48

Fisher = 136

Franklin = 80

Hoglan = 508

Rogers = 160

Woodbury = 61

LIS = 265

MMS = 207

MHS = 250

MLA = 24

MCSD=1739

# Bullying/Harassment Goals & Outcomes

The percentage of students will be no more than **1%** of all PK-12 students who bully/harass.

We were at **1.4%** in 18-19

We did NOT meet our goal, but have stayed the same  
(within .2%)

In 19-20, no more than **1%** of all PK-12 students will bully

# Major Behavior Referrals Goals & Outcomes

The total number of major behavior referrals will decrease from the 17-18 total of 2083. Also, 80+% of students will have only 0-1 major behavior referrals.

We were at **1739** in 18-19 which is a decrease. Also, 86.8% of students had 0-1 total referrals.

In 19-20, the total number of major behavior referrals will be 1565 or less.



# IGDIs- Preschool

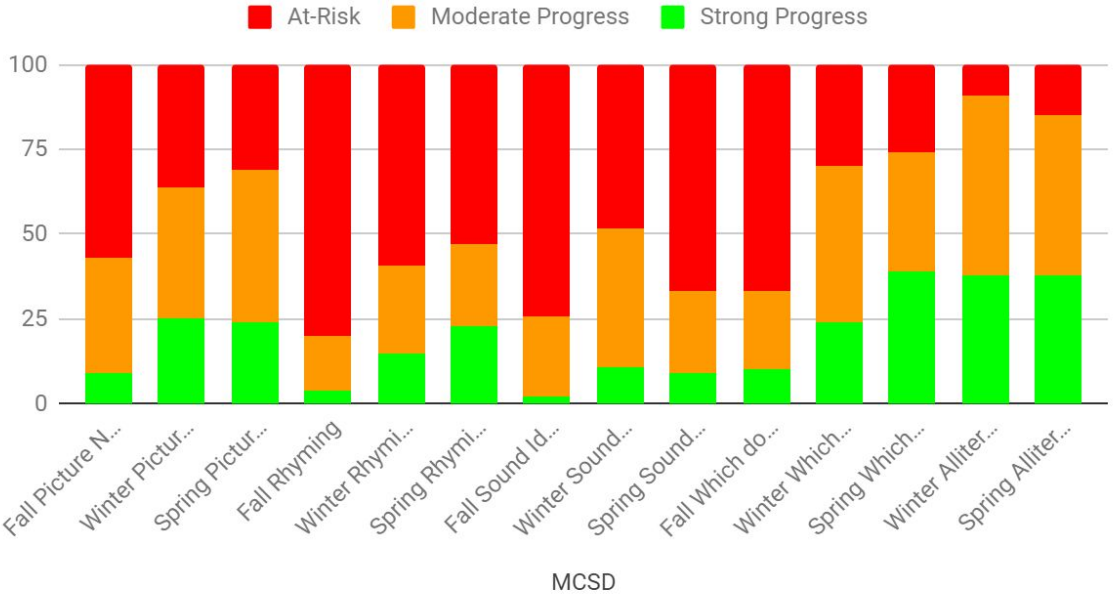
15-16 Fall 9.89%  
 Winter 28.42%  
 Spring 32.24%

16-17 Fall 8.02%  
 Winter 32.24%  
 Spring 43.31%

17-18 Fall 10%  
 Winter 29%  
 Spring 36%

18-19 Fall 15%  
 Winter 63%  
 Spring 58%

Strong Progress, Moderate Progress and At-Risk



# Preschool Goal & Outcomes

The 18-19 district percentage of students not-at-risk on the state IGDIs assessment will be 50%.

We were at 58% not-at-risk in 18-19.

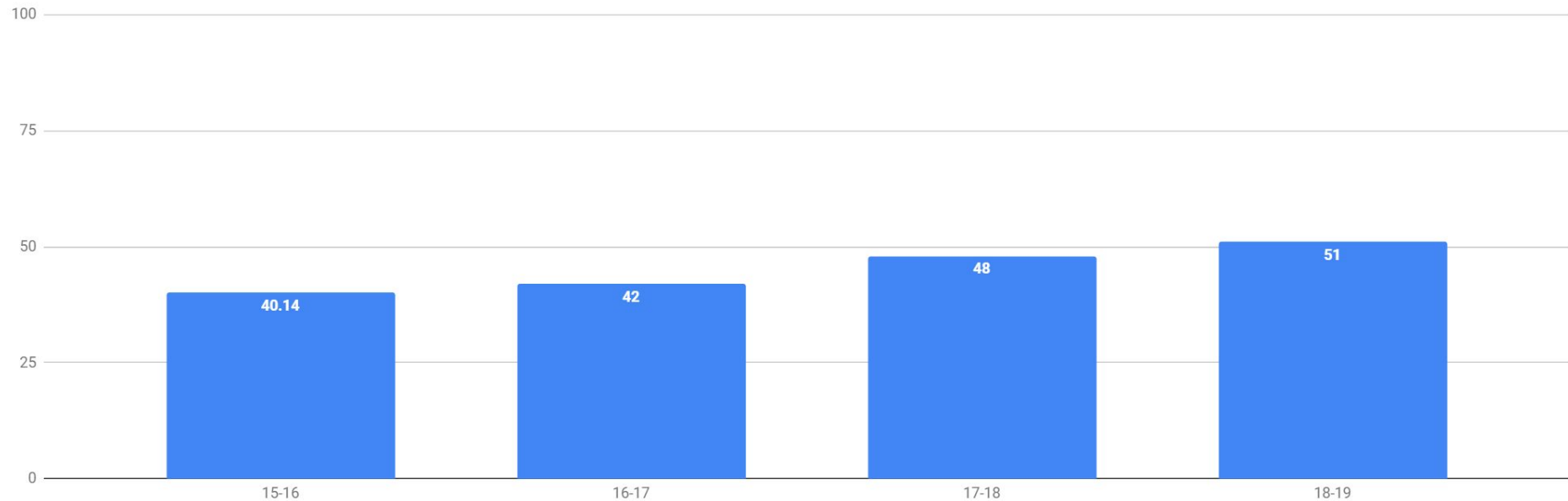
**We did meet our goal in 18-19.**

The 19-20 district percentage of students not-at-risk on the state IGDIs assessment will be 60%.

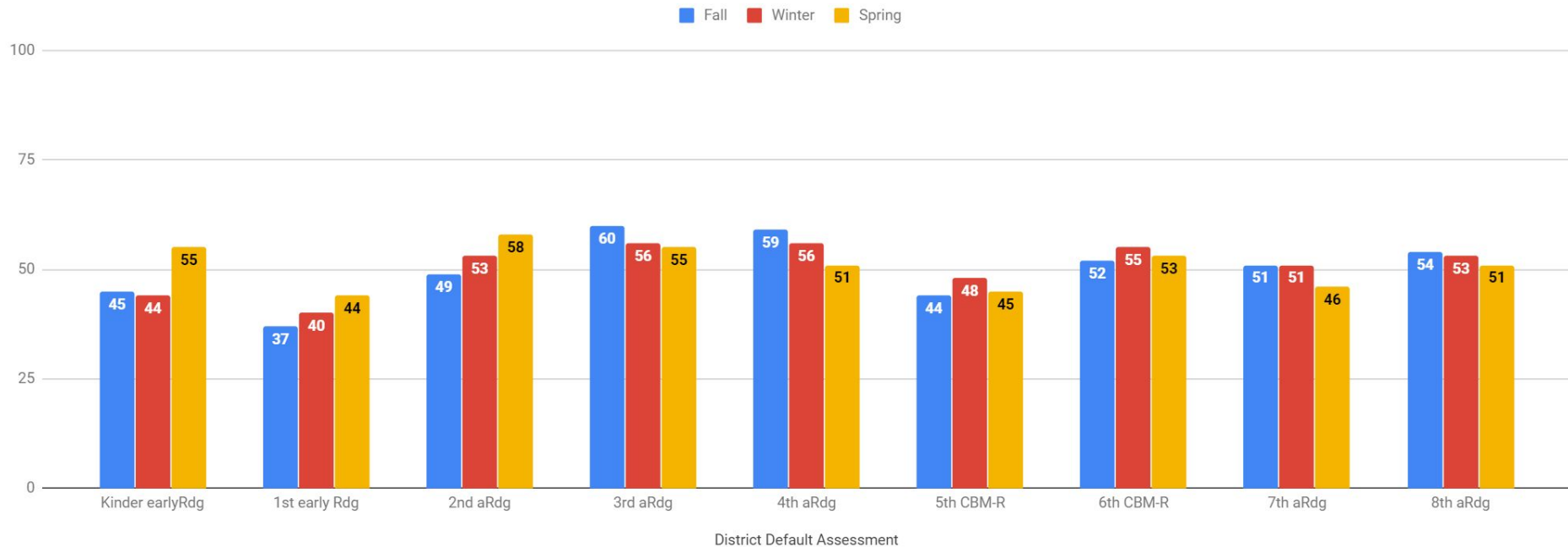
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# K-6 FAST Reading

K-6 Default Reading Assessment Spring Proficiency



# K-8 Default Reading Assessments



# Reading Goal & Outcomes

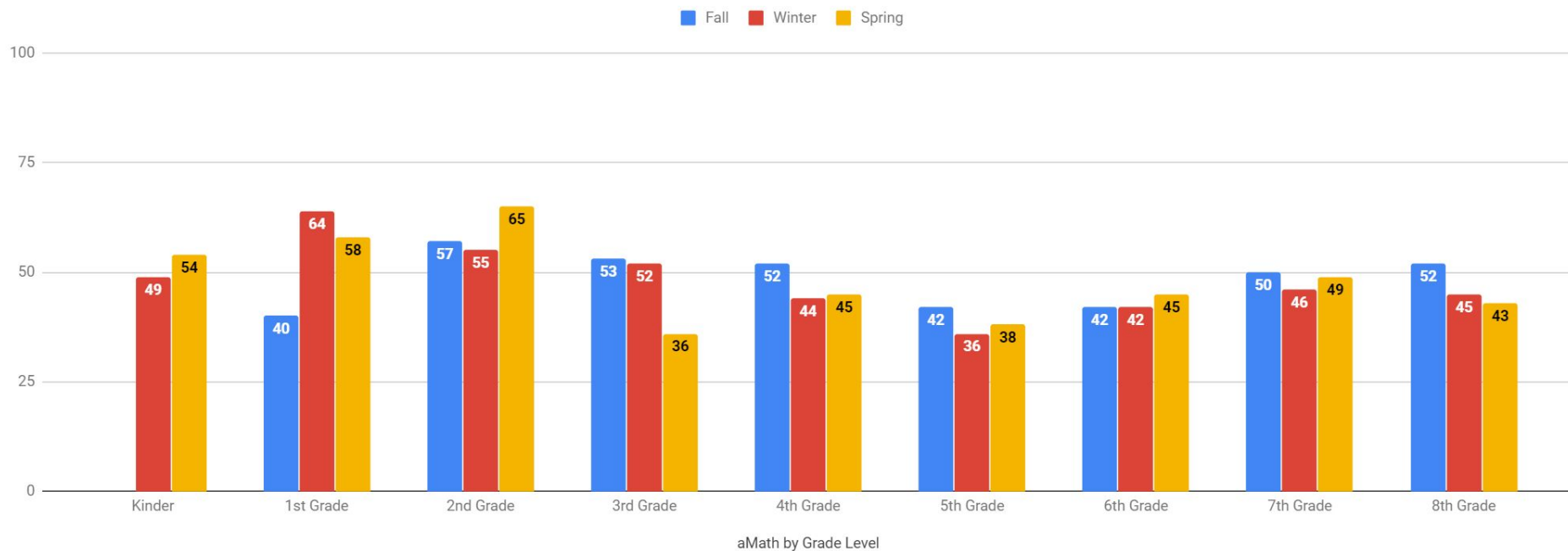
The 18-19 district percentage of students proficient in FAST reading will be 60% for 4th grade, 62% for 8th grade, and 68% for 11th grade.

We were at **51% in 4th grade, 51% in 8th grade, and not applicable in 11th grade** in 18-19.

**We did NOT meet our goal in 4th or 8th and 11th did not have FAST results.**

The 19-20 district percentage of students proficient in FAST reading will be 60% for 4th grade, 62% for 8th grade, and 68% for 9th grade.

# 18-19 K-8th aMath Results



# Math Goal & Outcomes

The 18-19 district percentage of students proficient in FAST aMath will be 69% for 4th grade, 71% for 8th grade, and 75% for 11th grade.

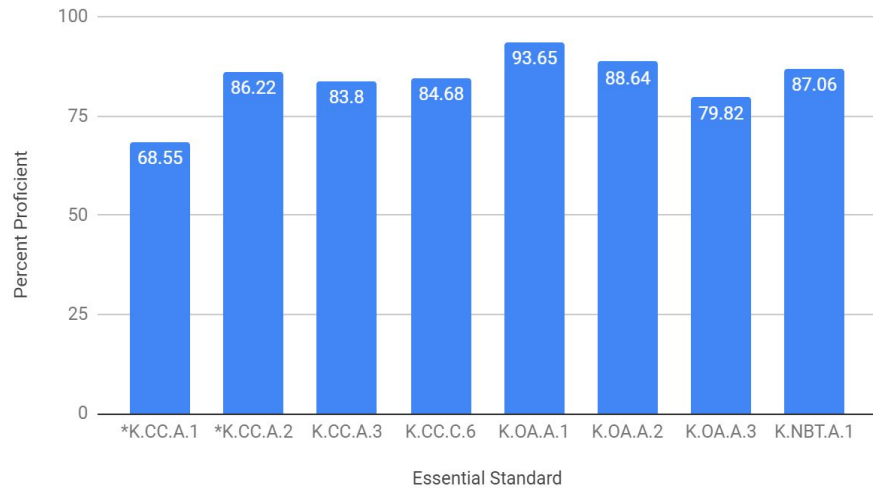
We were at **45% in 4th grade, 43% in 8th grade, and not applicable in 11th grade** in 18-19.

**We did NOT meet our goal in 4th or 8th and 11th did not have FAST results.**

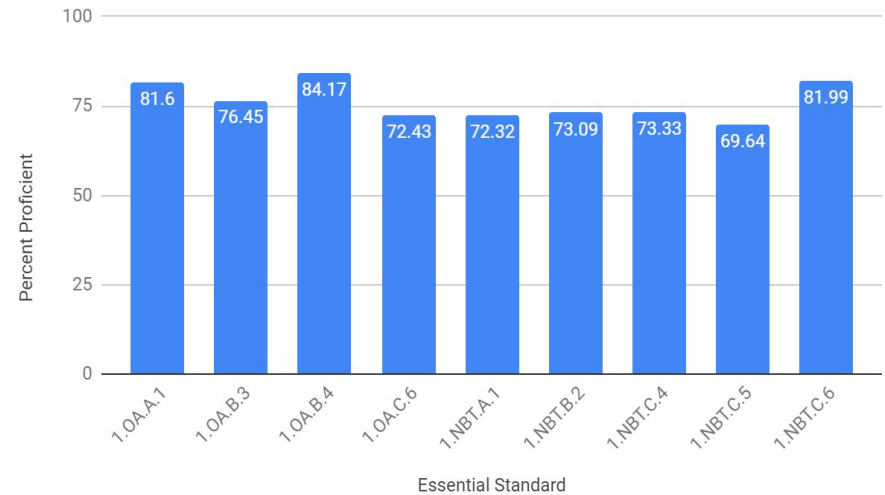
The 19-20 district percentage of students proficient in FAST aMath will be 60% for 4th grade, 62% for 8th grade, and 68% for 9th grade.

# K-1 Math by Essential Standards

## Kinder Essential Standards Percent Proficient by Standard



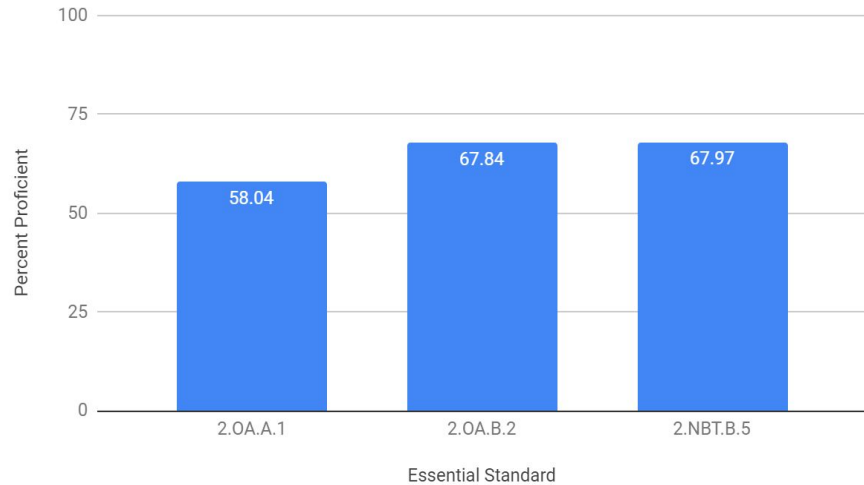
## 1st Grade Essential Standards Percent Proficient by Standard



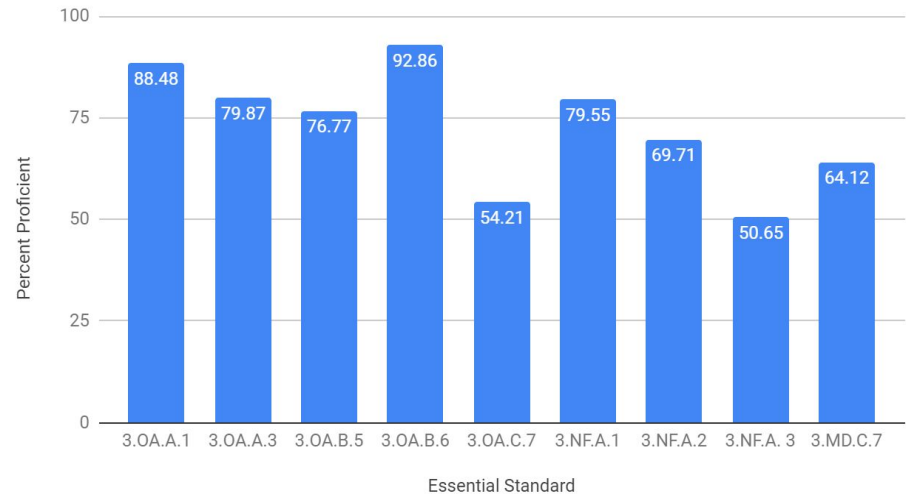


# 2-3 Math by Essential Standards

2nd Grade Essential Standards Percent Proficient by Standard

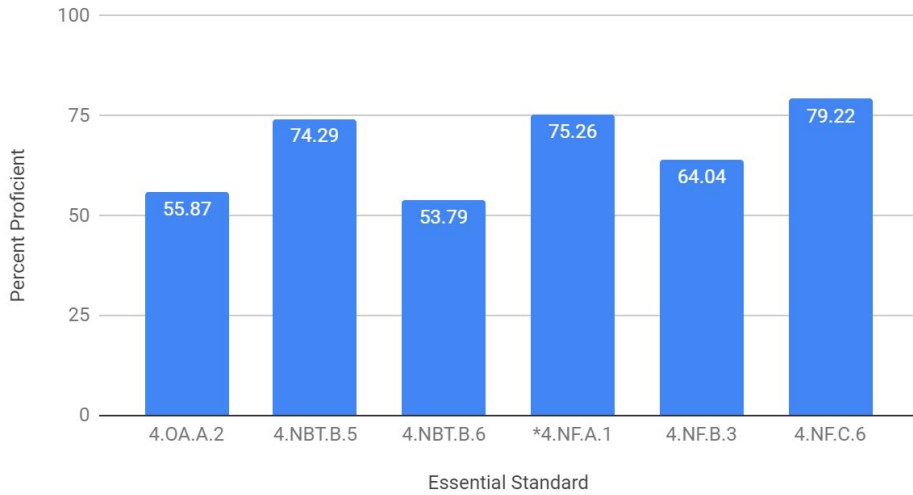


3rd Grade Essential Standards Percent Proficient by Standard

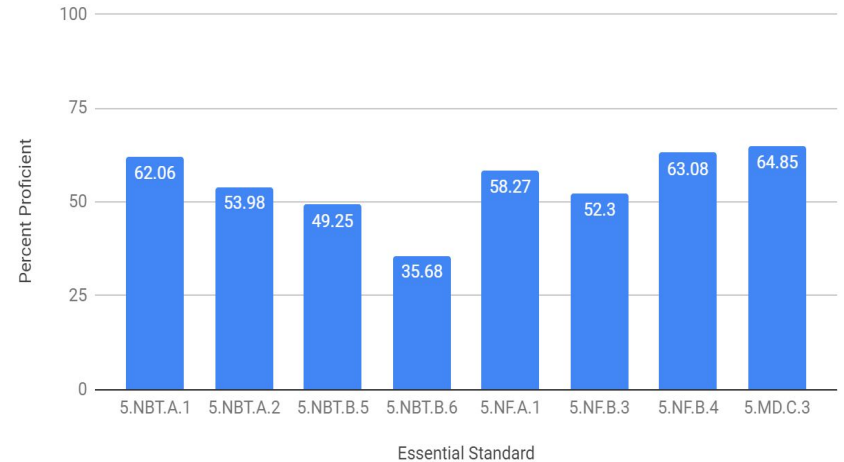


# 4-5 Math by Essential Standards

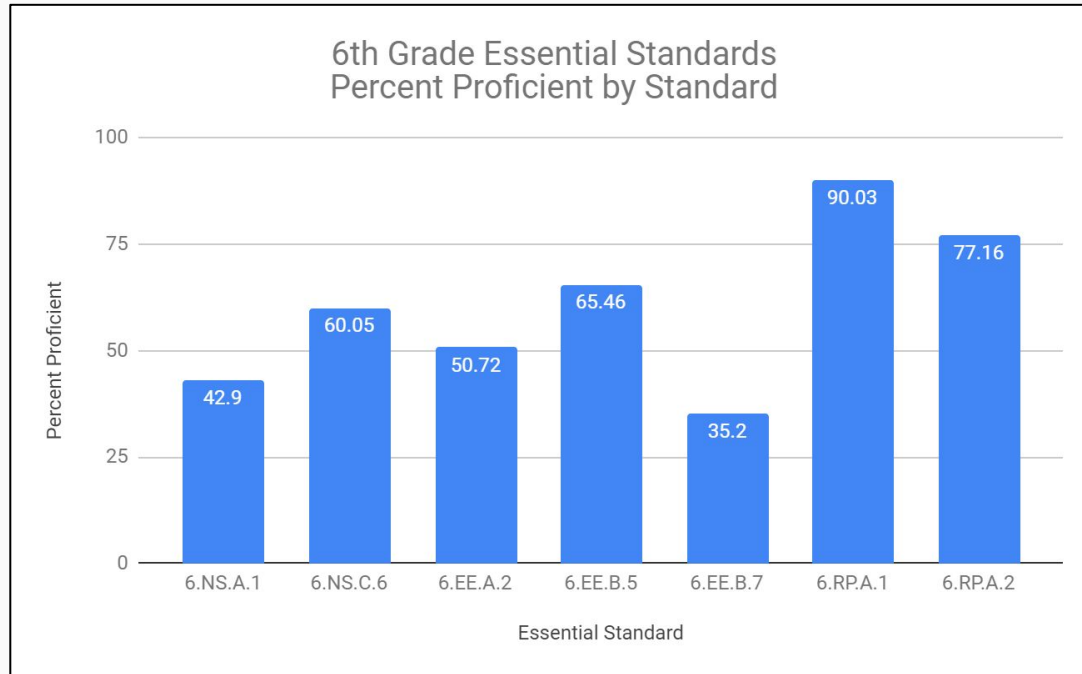
## 4th Grade Essential Standards Percent Proficient by Standard



## 5th Grade Essential Standards Percent Proficient by Standard



# 6th Grade Math by Essential Standards



# Graduation Rate & Drop Outs Goals & Outcomes

The district graduation percentage will be 90% for all MHS/MLA students. We did NOT meet our 17-18 goal with a rate of 88.2%, but have positive growth from 87.93% in 16-17.

The 19-20 district graduation percentage for 18-19 will be 90%.

The district number of drop outs will be no more than 75.

We did meet the 17-18 drop out goal with 64 drop outs in 17-18 which is down from 79 in 16-17.

The 19-20 drop out goal will be 58 drop outs.

# Student Engagement (Instructional Practices Inventory)

17-18 results	18-19 goal	18-19 results	19-20 goal
Level 1 2.1%	Level 1 1.9%	Level 1 3%	Level 1 2%
Levels 2,3,4 67.2%	Levels 2, 3, 4 60.5%	Levels 2, 3, 4 66.2%	Levels 2, 3, 4 64%
Levels 5-6 30.6%	Levels 5-6 33.6%	Levels 5-6 30.8%	Levels 5-6 34%

# Summary

What are the strategies we have in place and if they are the right ones to impact these metrics?

Are we measuring the right things?

When can we expect to see the impact of curriculum and professional development investment?